

PREVENT DUTY POLICY 2021 - 2022



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Our Mission Statement

Aim to deliver an engaging, positive learning experience every time.

Our Values

Our values encompass the achievement of all of our learners. Our values are HONESTY, INTEGRITY, SUPPORT, ETHICAL BUSINESS AND EQUALITY OF OPPORTUNITY FOR ALL. We support PREVENT, SAFEGUARDING, BRITISH VALUES, EQUALITY, DIVERSITY & INCLUSION and this policy is at the heart of and supports these core values in aiming to safeguard staff and learners.

Our Vision

To be the provider of choice for apprentices and clients, creating bespoke education and training that maximizes opportunity and investment, both for now and in the future.

Contents

Section	Item	Page
1	Introduction and overview	3
2	Rational and scope	3
3	Roles and responsibilities	3
4	How this policy will be communicated	4
5	Complaints	4
6	Key aims in relation to Prevent	4
7	Staff training and Prevent	4
8	Responsibilities of Speakers & Staff Responsible	5
9	Prevent	6
10	Use of Centre Premises	6
11	Monitoring and Review	7



1 - Introduction and Overview

There is a statutory imperative that we set out the measures we will take in accordance with provisions in the Counter-Terrorism Act 2015 as they apply to higher education providers

Our centre understands its responsibilities under the Counter Terrorism & Security Act 2015 to prevent people of all ages being radicalised or drawn into terrorism. There are robust safeguarding arrangements in place which are regularly reviewed to keep all our students and staff safe.

All educational establishments have a responsibility to promote values of openness and respect and to facilitate free debate which is characteristic of being a British Citizen. It is in this context that the college has developed this Prevent Duty Policy.

Legal Frameworks:

- Safeguarding Vulnerable Groups Act 2006 . Amended by the Protect of Freedom Act 2012
- Counter Terrorism and Security Act 2015
- Children Act 1989

Data Protection Act 1998 Section 21 of the Counter Terrorism and Security Act 2015 places a duty on certain bodies to have due regard to the need to prevent people from being drawn into terrorism+.

2 - Rationale and Scope

This policy covers safeguarding of Children and Adults at Risk, both our learners and those persons in settings, where we practise, which fall into the category of child or adult at risk. It is inclusive of specific highlighted safeguarding agenda areas . as defined by law, and in the wider context all our students and learners. This policy also aligns our compliance with the Government Prevent strategy.

3 - Roles and responsibilities

Our SMT (senior management team) take overall responsibility for the provision of all policies within the centre. The directors, Mark Webber and Peter Carey,

take overall responsibility for this policy, its application and sharing of appropriate information.

4 - How this Policy will be Communicated

- Our SMT will review policies and update as required
- Our policy will be made available on our website if applicable
- Our policy documents will form part of the induction for all staff to the centre
- When suitable, policies will be uploaded to OneFile resources for access by all appropriate users
- We may email policy updates to staff as required or use OneFile system announcements
- Staff should also review the employee handbook in relation to staff behaviour.

5 - Complaints

Any complaints in relation to this policy or relating to this policy or conflicts of interest should be made to the SMT or the Directors, who can be contacted via our Head Office on 08452235020 or email info@apprenticeship-centre.co.uk.

6 . Key Aims in Relation to Prevent

Our key aim is to protect our learners from the risk of radicalisation and ensure that we have the appropriate support mechanisms in place in order to protect learners from this risk. As a training provider, we will:

- Ensure staff are able to identify learners who may be vulnerable to radicalisation
- Ensure staff know what to do if learners have been identified.
- Protect learners from the risk of radicalisation as part of our safeguarding duties, whether these risks come from within our centre, or are the product of outside influences.
- Build learners resilience to radicalisation by promoting fundamental British values and enabling learners to challenge extremist views (we will be a safe space where learners can understand the risks associated with

terrorism and develop the knowledge and skills to be able to challenge extremist arguments).

- Our centre will assess the risk of our learners being drawn into terrorism.
- Our staff will have a general understanding of the risks affecting the learners within our community. This would include the increased risk of online radicalisation.
- Our staff will have a specific understanding of how to identify individual learners who may be at risk of radicalisation and what to do to support them.
- In line with our safeguarding policy, staff will be alert to any changes in learners' behaviour which could indicate that they may be in need of help or protection.
- As a staff, we would use our professional judgement in identifying learners who may be at risk of radicalisation and act proportionally.
- Again, as in line with our safeguarding policy, action would be taken if staff observe any behaviour that may cause concern.
- If necessary, (if we felt a learner might be vulnerable to being drawn into terrorism) we would make a referral to the Channel programme.

7 . Staff Training and Prevent

Our Safeguarding Lead is responsible for ensuring that staff within the centre have attended training in relation to Prevent. We will ensure that all staff who have student interaction, will attend Prevent training and records of this will be kept on file for audit and inspection purposes.

8 . Responsibilities of Speakers & Staff Responsible

Encouragement of terrorism and/or soliciting support for a proscribed organisation is a criminal offence. We will seek to identify vulnerable individuals within the community at an early stage and ensure they are given appropriate support and welfare provisions

9 . Prevent

In order to ensure that the centre's responsibilities under the Prevent Duty are carried out in a manner which is compatible with its principles its policy is to:

- To provide an environment where freedom of expression and speech are protected balanced with the need to ensure that the community is free from harm and that incitement to hatred is never acceptable.
- To provide a supportive, inclusive and safe space for learners
- To provide clearly defined and effective procedures to ensure that the law is upheld.
- To collaborate with others to reach sound, evidenced judgments about proposed external speakers ensuring that the Centre can meet their legal obligations
- To encourage and provide a balance of opinion at any academic discussion or debate
- To communicate to all members, volunteers, staff and visitors, that it is our mutual responsibility to comply with equality and safeguarding and that both the centre and the individual can be held liable if they contravene the law.
- To provide clear instructions for organising an event with external contribution

10 . Use of Centre Premises

When, on vary rare occasions, external agents enquire about hiring the use of centre premises, all such requests are vetted by the SMT.

The SMT will consider the appropriateness of the request and the external agent. If considered necessary, further checks will be made into the agent and their request. Where there are concerns about the appropriateness of the request use of premises will be denied.

11 . Monitoring and Review

All policies are reviewed by the SMT and updated annually.

